# D0469 - Lansing

# **Elementary Wellness Policies**

D0469 - Lansing is committed to providing school environments that promote and protect children's health, well-being and ability to learn by supporting healthy eating, nutrition education, physical activity and integrated school based wellness. D0469 - Lansing allows and encourages members of the school community and the general public to participate in the development and assessment of local wellness policies. It is the policy of D0469 - Lansing that:

## **Policies in Place**

## Nutrition

#### **General Guidelines**

All school food service personnel receive required food safety training at a minimum of every 5 years. Continuing education training for all food service personnel meets federal and state requirements.

The dining area has seating to accommodate all students during each serving period.

The food service area is clean, orderly, and has an inviting atmosphere that encourages meal consumption.

The dining area has adequate adult supervision.

The students are allowed to converse with one another at least part of the meal time.

Mealtime conversation is not prohibited for the entire meal time as disciplinary action.

The students are allowed to converse during the entirety of the meal time.

Reimbursable meals and/or parts of a reimbursable meal are not withheld or denied as a disciplinary action.

Content of reimbursable lunch and breakfast is identified near or at the beginning of the serving line(s).

## **Breakfast**

All school breakfasts comply with <u>USDA regulations</u> and <u>state policies</u>.

At least three different fruits are offered each week on three different days. At least one fruit per week is served fresh.

At least five different fruits are offered each week. At least two fruits per week are be served fresh.

Students have the opportunity to eat breakfast.

District offers at least 15 minutes "seat time" to eat breakfast (not including time spent walking to and from class or waiting in line) or Grab n Go breakfast options are available.

## Lunch

All school lunches comply with <u>USDA regulations</u> and <u>state policies</u>.

At least three different fruits are offered each week. Two fruits per week are served fresh.

One additional 1/2 cup\* vegetable offering weekly from any of three vegetable subgroups (dark-green, red/orange, dry beans and peas).

Students have at least 15 minutes "seat time" to eat lunch not including time spent walking to/from class or waiting in line.

Students have at least 20 minutes "seat time" to eat lunch not including time spent walking to/from class or waiting in line.

Students are offered recess before lunch and at least 20 minutes seat time to eat.

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#### Nutrition

## All Food Sold in Schools

All food and beverages are in compliance with <u>USDA's Smart Snacks in School "All Foods Sold in Schools" Standards</u> from the midnight before to 30 minutes after the end of the official school day.

All food and beverages are in compliance with <u>USDA's Smart Snacks in School "All Foods Sold in Schools" Standards</u> from the midnight before to 5 pm.

All food and beverages are in compliance with <u>USDA's Smart Snacks in School "All Foods Sold in Schools" Standards</u> 24 hours a day.

No energy drinks are sold on school property from midnight before to 30 minutes after the end of the official school day.

No energy drinks are sold on school property from midnight before to 5 pm after the end of the official school day.

<u>USDA's Smart Snacks in School Beverage Standards</u> for middle schools apply to high school (only 100% juice, water, milk).

Fundraising within the school day meets <u>USDA's Smart Snacks in School "All Foods Sold in Schools" Standards (sans the exempted fundraisers).</u>

Fundraising within the school and until 5 PM meets <u>USDA's Smart Snacks in School "All Foods Sold in Schools"</u> <u>Standards</u> (sans the exempted fundraisers).

No exempted fundraisers. All fundraisers involving foods or beverages meet the <u>USDA's Smart Snacks in School "All Foods Sold in Schools" Standards</u>.

Fundraising activities involving the sale of food or beverages that meet <u>USDA's Smart Snacks in School "All Foods Sold in Schools" Standards</u> and/or exempted fundraisers will not take place until after the end of the last lunch period.

## **During the School Day**

Students have access to free drinking water throughout the school day, including during meal service. Hygiene standards for all methods delivering drinking water will be maintained.

Students are allowed to have clear/translucent individual water bottles in the classroom where appropriate.

## **Nutrition Education**

#### **Nutrition Promotion**

Students provide input on foods offered in the cafeteria.

District promotes participation in the <u>National School Lunch Program (NSLP)</u> and <u>School Breakfast Program (SBP)</u> if applicable and to choose nutritious foods and beverages throughout the day. Menus are posted on school website and/or distributed to families via another method.

## **Nutrition Education**

Include nutrition education as part of physical education/health education classes and/or stand-alone courses for all grade levels, including curricula that promote skill development.

Include nutrition and health posters, signage, or displays in the cafeteria food service and dining areas that are rotated, updated or changed quarterly.

Offer information to families at least once per semester that encourages them to teach their children about health, nutrition and agriculture education and assists them in planning nutritious meals for their families.

# **Physical Activity**

## General Guidelines

All students in grades K - 12 have the opportunity to participate in moderate to vigorous physical activity at least 2 times per week during the entire school year.

All students in grades K - 12 have the opportunity to participate in moderate to vigorous physical activity 3 or more times per week during the entire school year.

District encourages extra physical activity time as an option for classroom rewards.

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## **Physical Activity**

## **Physical Education**

Physical education is taught by teachers licensed by the Kansas State Department of Education.

Physical education teachers are licensed and participate in physical education and/or physical activity specific professional development every 2 years.

Physical education teachers are licensed and have advanced certification and/or education.

The physical education curriculum is sequential and consistent with Kansas State Board of Education approved physical education teaching standards for pre-kindergarten through grade 12.

Physical Education teaches basic motor skills, enhances knowledge of concepts related to movement needed to achieve and maintain health for lifetime physical activity.

Physical education curriculum encourages a multi-dimensional fitness assessment.

## Family & Community

Community members are provided access to the district's outdoor physical activity facilities.

Community members are provided access to the district's indoor and outdoor physical activity facilities at specified hours.

## Throughout the Day

Elementary school students have at least 15 minutes a day of supervised recess (not including time spent getting to and from the playground), preferably outdoors. Supervisory staff encourage moderate to vigorous physical activity.

Elementary school students have two supervised recess periods per day (not including time spent getting to and from the playground), totaling at least 20 minutes. Supervisory staff encourage moderate to vigorous physical activity.

Elementary school students have two supervised recess periods per day, totaling at least 30 minutes (not including time spent getting to and from the playground), with one being offered in the morning. Supervisory staff encourage moderate to vigorous physical activity.

School policy outlines guidance on conditions regulating indoor and outdoor recess during extreme weather conditions.

Each school provides equipment, instruction and supervision for active indoor recess.

Students that participate in indoor recess are provided moderate to vigorous physical activity opportunities.

# **Integrated School Based Wellness**

## **General Guidelines**

The school wellness committee makes appropriate updates or modification to wellness policy based on assessment and an update on the progress toward meeting the State Model Wellness Policy is made available to the public, including parents, students and the community.

The local school wellness policy committee meets at least twice per year.

The local school wellness policy committee or subcommittee(s) meets at least once per quarter.

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# **D0469 - Lansing**Elementary Wellness Policies

# **Developing Policies**

## **Integrated School Based Wellness**

## **General Guidelines**

The wellness policy assessment and progress toward meeting the State Model Wellness Policy are presented to school and district staff.

The wellness policy assessment and progress toward meeting the State Model Wellness Policy are presented to and approved by the local school board.

Annual staff wellness activities and/or professional development opportunities related to nutrition, physical activity, mental health, and abstaining from tobacco and e-cigarettes are provided to encourage school staff to serve as healthy role models. Staff wellness activities and training may also include additional components of the <a href="Whole School">Whole School</a>, Whole Community, Whole Child Model.

Annually, offer district-sponsored wellness family activities that address one or more components of the Whole School, Whole Community, Whole Child Model.

Each semester, culturally relevant health education information is provided to families via handouts, postings on the school website, newsletters, presentations and workshops.

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The following students, parents, classroom teachers, food service professionals, physical education teachers, health professionals, administrators, school board members and other interested community members are engaged in developing, implementing, monitoring, reviewing and making the district wide wellness policies available to the public:

Jennifer Zule, Chairperson

Jennifer Kolb, Chairperson

Kristin Dilka

Jennifer Bishop

**Sharon Burns** 

Jenny Chmidling

Christine Bachtel

Ascendra Donald

Marek Burns

Chris Fine

Erin Cecil

Mary Wood

Mary Wood

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